

## Education Score Card FY12-16

Community Goal: By 2020, increase the number of low-income children who are on track developmentally and academically by 4th grade by 30%.



United Way  
of East Central Iowa

- Subgoal: Increase the number of known low-income children birth to five developmentally screened in the five-county area by 100% (an additional 2454 screened)**
- Subgoal: Increase the number of hopeful students in Cedar Rapids Community School District by 10% (283 more hopeful students)**
- Subgoal: Geographic Focus: Increase the number of low-income children in Cedar Rapids Community School District who are on track academically and developmentally by 4th grade by 30%**
- Subgoal: Impact 7,500 low-income children through effective agency and breakthrough strategy outcomes for youth to be on track developmentally and academically up through 4th grade.**

Breakthrough Strategy: Read Every Day (RED Ahead) - (FY 2015 Amount Invested: \$ )		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of parents who have improved or maintained parenting knowledge and skills	HACAP: Urban & Northtown WIC Clinics	*	696	963	1,096	1,922	2,104		
# of children demonstrating developmental progress in language and early literacy skills		*	37 (93%)	176 (92%)	468 (96%)	422 (89%)	502 (93%)		
# of children demonstrating developmental progress in physical (fine & gross motor) skills		*	37 (93%)	190 (99%)	466 (96%)	446 (94%)	476 (88%)		
# of children demonstrating developmental progress in cognitive skills		*	39 (98%)	181 (94%)	455 (93%)	452 (95%)	511 (95%)		
# of children demonstrating developmental progress in social-emotional skills		*	35 (88%)	178 (93%)	459 (94%)	456 (96%)	515 (96%)		

Changes from FY2014 - FY2015: new parent calculations have increased reported parents improved dramatically

Breakthrough Strategy: Youth Achievement AmeriCorps (YAA) - (FY 2015 Amount Invested: \$ )		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of students will participate in one-on-one tutoring or after-school academic programming	Grant, Grant Wood, Johnson, Van Buren, Harrison, and McKinley	*	53	41	88	125	125		
# of students who improved their academic performance as a result of participation		*	27	20	67	115	122		

As Youth Achievement AmeriCorp's grant reporting calendar is shifted forward, numbers will be coming in within the month

Intermediate Outcome 1: BASIC PROGRAM QUALITY — Quality, access, and duration of in-home and center-based care facilities is of the highest standards in the area. Youth are engaged in out-of-school time activities that provide a safe, supportive environment and reduce the impact of summer academic loss.		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of classrooms that maintained or improved quality	HACAP (Paces to Quality), Jane Boyd, Kids First, BGCCR, Boy Scouts	72	33	33	29	28	26		
# of programs that maintained or improved quality		21	23	38	40	29	37		
# of child care/home providers who maintained or improved quality		135	254	33	40	30	18		
# (%) of program providers are trained in trauma-informed care and knowledge of ACEs						22	31		
Program quality is improved (or maintained if at highest level) based on YPQA assessment						323	377		

During the past four years, home-based provider participation in voluntary state registration has declined by 35%, reducing home provider numbers. Quality improved or maintained declined as providers are waiting for new state regulations before implementing studies.

Intermediate Outcome 2: CHILD DEVELOPMENT - All children birth to five are screened early for cognitive, social-emotional, fine and gross motor, and language and early literacy skills and demonstrate developmentally appropriate skills to ensure that every child receives supports to succeed.		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of children (birth to age five) demonstrating developmentally appropriate language skills for their age	HACAP, Waypoint & YPN	549	586	713	706	658	725		
# of children (birth to age five) demonstrating developmentally appropriate physical (fine & gross motor) skills for their age		595	614	726	782	677	812		
# of children (birth to age five) demonstrating developmentally appropriate cognitive skills for their age		564	578	726	752	654	782		
# of children (birth to age five) demonstrating developmentally appropriate social-emotional skills for their age		575	563	711	764	663	770		

Intermediate Outcome 3: PARENTING - Parents of young children will demonstrate the knowledge and skills to promote their children's successful development. - (FY 2012 Amount Invested: \$ 398,304)		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of parents who improved (or maintained at highest level) social-emotional support or relationships with family and friends	HACAP, Jane Boyd, & YPN	143	197	559	1462	1151	789		
# of parents who improved (or maintained if at highest level) personal & family functioning/resiliency or supportive resources		698	744	1223	1652	1240	922		
# of parents who improved (or maintained at highest level) parenting knowledge and skills		483	749	1563	1446	1175	929		

From 2014 to 2015, United Way was no longer able to fund Partnership for Safe Families due to state grant requirements. The drops in numbers reflect this change.  
2016 Agencies reported adding curriculum to help parents understand resiliency and supportive services to better understand indicator questions.

Intermediate Outcome 4: SUPORTING ENGAGEMENT - Youth have the supports to succeed academically and are proactively engaged in their present work.		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of youth who increased their math or science proficiency (STEM focus)*	BBBS, BGCCR, & Jane Boyd	382	344	666	948	783	394		
# of youth who have a positive attitude toward school		93	412	1175	1349	1299	1247		
# of youth who reduced chronic absenteeism** (youth with improved attendance)		168	195	744	864	477	0		
# of youth who participate in service learning in their local, national, or global communities***		1,661	2424	805	1084	374	188		
# of youth who have improved (or maintained if at grade-level) education attainment over the summer		New FY15 indicators				379	300		
# of youth who are demonstrated positive leadership qualities		2,827	1971	503	830	Retired Indicators (as of FY14)			
# of youth who making progress or improvements in academic performance		2,894	460	983	823				
# of youth who received fewer behavioral referrals	130	265	179	66					

As FY15 is a new reporting cycle, many agencies have changed which indicators to report, have added new ones, and have dropped others. Therefore, use caution when comparing FY2014 to FY2015

\* Due to RFP as of 2015, "youth who have improved math and science proficiency" was "youth who improved reading and math proficiency" from FY2014 and earlier

\*\*Due to RFP as of 2015, "youth with reduced chronic absenteeism" was referred to as "youth with improved attendance".

\*\*\* Due to RFP as of 2015, "youth who participate in service learning in their local, national or global communities" was referred to as "youth who are engaged in their local, national or global communities".

Intermediate Outcome 5: BUILDING HOPE - Youth have the relationship support and positive social-emotional skills to know they will succeed in the future.		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of youth who have strengthened family relationships	BBBS, BGCCR, Boy Scouts, Jane Boyd, Kids First Law Center, RVAP, Salvation Army, Waypoint, & YMCA	79	60	108	128	119	81		
# of youth who report having a positive relationship with an adult outside of their family		98	994	2079	2572	1837	1953		
# of youth who have a positive sense of self		1,896	934	1885	2053	2154	2148		
# of youth who have improved social-emotional skills		2,237	2163	2417	3338	620	1022		
# of youth who express optimism for their future		New FY15 Indicator				754	650		

2016 Youth expressing optimism is down due to increased violence in many local neighborhoods. Partner stopped measuring family relationship indicator.

Intermediate Outcome 6: IMPROVING LITERACY - Literacy is valued in individuals, families and the community, and students have the necessary skills to succeed in school.		FY 2011 baseline	FY 2012 (actual)	FY 2013 (actual)	FY 2014 (actual)	FY 2015 (actual)	FY 2016 (actual)	FY 2017 (actual)	FY 2018 (actual)
Performance Measures	Partners	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted	# Impacted
# of youth who increased their reading proficiency	Salvation Army	New FY15 Indicator				45	n/a		

Salvation Army is no longer reporting on this as of 2016.